Topic: _____ Using Models to Understand History _____ Date: _____

• A model is a _____ of an object or

phenomenon that _____

with the object or phenomenon.

- People use models to help them _____

the world around them. Models can help people _____

about the future and can also _____

for investigation.

- In particular, _____,

although individuals only live a relatively short time,

_____

for long periods of time, even thousands of years. This is known as

_____.

- Models also _____ that, although continuity

is important, _____.

(After all, this course is called "Social _____"- the study of society.)

•_____ are a physical _____ of an

_____.

-They can be _____. They are often

_____.

-Examples: _____

•_____ Models (also known as _____ Models) are

the collection of _____

you have about a topic.

-They include _____

about the topic.

-Ex: _____

•_____ models are models that _____.

-They _____ of an object

or phenomenon and _____ as well as

_____.

-Visual models can be _____.

-Example: _____

What makes a good model?

-The test for a model is whether it _____.

If the model _____with reality, _____.

-Changing existing models can be difficult because _____

tend to _____what they believe

to be true and _____

an existing model. (This is called "_____".)

-As a result, when conflicting information is observed, it may be

_____. If the conflict persists,

the model may be _____to help the new observations

fit the old model. Eventually, a model can be _____

 completely, but this is _____.

Summary of Notes:

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